



1 – Can I?

The tasks below will help you to find out what you need to learn.

Task 1

You are going to work in pairs. Your task is to find out about at least 5 of the following topics from your peer.

- Countries visited
- English books read
- sports events attended
- Italian dishes cooked
- Woody Allen's films watched
- strategy video games played
- smart phones owned

You should ask both about the number (*how many*) and find out additional details about some of the questions you feel more interested in (*when, which, how long, etc.*)

Put down the questions you are going to ask. Try to put down 7-10 questions.

Task 2

Join in pairs. Based on your questions, interview your peer and jot down the answers given by him/her.



Task 3

Summarise what you've learned in a memo about your peer. Try to write 5-7 sentences about him/her.

Task 4

Join in groups of 4. Look at the memos written by all group members. How many different grammar structures to refer to the past can you find? Are you all in agreement about the choice of structures in various sentences?

Find at least 2-3 sentences where you disagree with the choice of structure to refer to the past. Put these sentences down and also copy to the board to share with the rest of the group.

Task 5

Look at the sentences on the board as a group. Do you feel there's a need to continue working on the topic of ways of referring to the past in English? If so, try to define what you'd like to understand as a result of this work.

I want to understand _____

I want to understand _____

I want to understand _____

Do you think it will be beneficial for the group to continue working on this topic together or is it more of an individual learning goal for you?